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ABSTRACT

The 141 instruments in this bibliography include both single measures and series of measures which have been used to evaluate a variety of educational and other types of programs. Also in this list are measures of teacher and student perceptions of the value of certain aspects of the school curriculum. All ages are represented. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document.

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CURRICULUM AND PROGRAM EVALUATION

ED 369 803

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

CURRICULUM AND PROGRAM EVALUATION
MAY 1991

SUPERSEDES JUNE, 1989 EDITION

INTRODUCTION

Scope of Bibliography

Includes single measures and series of measures which have been used to evaluate a variety of educational and some other types of programs. Also on this list are measures of teacher and student perceptions of the values of aspect of the school curriculum.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016965 ETS 9004.
TI TITLE: Student Opinion Inventory.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 88.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
GL GRADE LEVEL: 6-12.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: This inventory was developed to be used by itself or in conjunction with the Student, Parent, and Community Opinion Inventories as a part of a complete school evaluation program. This instrument is divided into two part. Part A was developed to accomplish three goals: to assess teachers' opinions of the many facets of the school; to compile teachers' recommendations for improvement; and to provide valuable data to guide the school's professional staff in decision making relative to program development, policy formulation, administrative organization, faculty development and community relations.

AN ACCESSION NUMBER: TC016964 ETS 9004.
TI TITLE: Teacher Opinion Inventory.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 88.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: The purpose of this instrument is to assess students' opinions toward the many facets of the school, and to solicit students' recommendations for improvement. It is to be used either by itself or with the Teacher, Parent, and Community Opinion Inventories. The is divided into two parts. Part A was designed to look at students' opinions toward instructional services counselors, school administration, activities, school image and facilities. Part B is a set of open-ended questions to solicit students' opinions of the various aspects of their education.

AN ACCESSION NUMBER: TC016963 ETS 9004.
TI TITLE: Parent Opinion Inventory.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 88.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
TG TARGET AUDIENCE: Adults.
NT NOTES:

ITEMS: 51.

AB ABSTRACT: This instrument was developed to accomplish three goals: to assess parents' opinions in reference to their school and its programs; to provide parents an opportunity to make specific recommendations for improvement; and to provide valuable data for school personnel in the decision-making process relative to program development, policy information, administrative organization, faculty development and community relations. The inventory is divided into two parts. Part A is designed to gain information about the school operations and instructional programs. It is intended to provide school personnel or administrators with the opinions of parents about how the school is meeting the needs of the students. Part B is a set of open-ended questions to solicit parents' opinions.

AN ACCESSION NUMBER: TC016626 ETS 9004.

TI TITLE: Principals in Community Education Programs.

DT SUBTESTS: Philosophy, Goal Setting, and Policy Implementation; Program Development; Program Management; Developing Climate; Ability to Clarify Roles and Responsibilities; Personnel Management; Financial Management; Community Relations; Program Evaluation.

AU AUTHOR: Drake-Jackson-M; Miller-Brian-P.

YR YEAR: 82.

AV AVAILABILITY: NASSP Bulletin; v66 p18-26; Oct 1982.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 25.

AB ABSTRACT: This checklist of 25 competency statements is used to describe 8 task areas essential for the minimal functions of the principal in relationship to education in the community. Under each task area the minimal competencies needed are listed. These help provide criteria for knowing how to judge each competency.

AN ACCESSION NUMBER: TC016330 ETS 8911.

TI TITLE: CAP Writing Assessment.

AU AUTHOR: Wick-John-W; Gatta-Louis-A.

YR YEAR: 88.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244-9990.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

AB ABSTRACT: This instrument uses an actual writing sample and holistic scoring to assess writing. Three levels are available and are designated for grades 7-8, 9-10, and 11-12. Provides scores for individuals and profiles for groups of students for curriculum evaluation and student placement. The topic and method of discourse are selected by the user. Local scoring can be used or scoring by the publisher can produce a computerized analysis. Holistic scoring

provides a rating on a six-point-scale from excellent to seriously deficient. Diagnostic scoring option evaluates content, organization, usage/sentence structure, and mechanics. A videotape for training local scorers is available.

AN ACCESSION NUMBER: TC016327 ETS 8911.
 TI TITLE: Family Day Care Rating Scale.
 DT SUBTESTS: Space and Furnishings for Care and Learning; Basic Care; Language and Reasoning; Learning Activities; Social Development; Adult Needs.
 AU AUTHOR: Harms-Thelma; Clifford-Richard-M.
 YR YEAR: 89.
 AV AVAILABILITY: Teachers College Press; P.O. Box 939; Wolfeboro, NH 03894-0939.
 TG TARGET AUDIENCE: AGE 0-5.
 NT NOTES:
 ITEMS: 32.
 AB ABSTRACT: This scale is designed to assess the quality of family day care defined as that which is given in an individual's home for a small group of children, often including the provider's own children. Each scale item rates some aspect of day care according to four levels of quality: inadequate (does not even meet custodial care needs) to excellent (high quality personalized care). Reliability and validity information are provided. May be used for self-evaluation by care providers, for supervision and monitoring by agency staff, and for research and program evaluation.

AN ACCESSION NUMBER: TC016325 ETS 9011.
 TI TITLE: Guidelines for Self-Assessment of Secondary School Science Programs.
 AU INSTITUTIONAL AUTHOR: National Science Teachers Association, Washington, DC.
 YR YEAR: 78.
 AV AVAILABILITY: National Science Teachers Association; 1742 Connecticut Avenue, N.W., Washington, DC 20009.
 GL GRADE LEVEL: 8; 9; 10; 11; 12.
 AB ABSTRACT: The Guidelines are designed for a two-fold assessment--the first in terms of desirability of preparation, curriculum, professional activity and so on. The second is an assessment of the degree of achievement of the item. Modules in this set are: 1) Our School's Science Curriculum; 2) Our School's Science Teachers; 3) Science Student/Teacher Interactions in Our School; and 4) Science Facilities and Teaching Conditions in Our School.

AN ACCESSION NUMBER: TC016253 ETS 8908.
 TI TITLE: Collegiate Assessment of Academic Proficiency, Pilot Version.
 DT SUBTESTS: Reading; Writing; Mathematics; Critical Thinking.
 AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City,

IA.

YR YEAR: 88.

AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.

GL GRADE LEVEL: Higher Education.

AB ABSTRACT: This college-level assessment program is designed to measure students' academic skills at the end of the sophomore year of undergraduate study. Can be used for analyzing institutional effectiveness, documenting and guiding student learning, program evaluation, individual student evaluation. For use by two- and four-year institutions. The test is currently being pilot-tested in 36 states and is expected to be in a final form sometime in 1990. User institutions will be able to evaluate with all four subtests or modules or use them separately.

AN ACCESSION NUMBER: TC016061 ETS 8904.

TI TITLE: Middle Grades Assessment Program.

DT SUBTESTS: Safety; Academic Effectiveness; Diversity; Self Definition; Participation; Social Interaction; Physical Activity; Competence and Achievement; Structure and Limits.

AU AUTHOR: Dorman-Gayle.

YR YEAR: 84.

AV AVAILABILITY: Center for Early Adolescence; Department of Maternal and Child Health, School of Public Health, University of North Carolina, Carr Mill Mall, Suite 323; Carrboro, NC 27510.

GL GRADE LEVEL: 4; 5; 6; 7; 8; 9.

TG TARGET AUDIENCE: AGE 10-15.

AB ABSTRACT: This series of observations and interviews is designed for use by professionals or lay persons to assess the congruence between the middle school's environment and the developmental needs of adolescents. Used by an assessment team composed of school personnel and parents. A leader's manual provides a format for training sessions. Intended to be used as a tool to serve as a basis for dialogue and consensus building, for example, between a PTA and other school personnel.

AN ACCESSION NUMBER: TC015839 ETS 8904.

TI TITLE: Parent Outcome Interview.

AU AUTHOR: Magura-Stephen; Moses-Beth-Silverman.

YR YEAR: 86.

AV AVAILABILITY: Child Welfare League of America; 440 First Street N.W., Suite 310; Washington, DC 20001-2085.

TG TARGET AUDIENCE: Adults.

NT NOTES: Contained in the book: Magura, Stephen and Beth Silverman Moses. Outcome Measures for Child Welfare Services: Theory and Applications. Washington, DC: Child Welfare League of America, 1986. (See also Child Well Being Scale, TC 015 810).

AB ABSTRACT: Evaluation instrument designed to obtain client's assessment of agency services and case outcomes in child welfare

cases. Interview covers 11 areas: referral situation, out-of-home placement, housing and economic conditions, physical child care, discipline and emotional care of children, children's academic adjustment, children's conduct, children's symptomatic behavior, victimization of children, parental coping, and relationship with social worker. Checklist is intended to indicate relative changes in types and numbers of problems between referral and the interview and the ratings are intended to indicate changes in the degree of the problems in each content area. The various parts of the interview constitute the method of measuring case change for each problem content area.

AN ACCESSION NUMBER: TC015830 ETS 8908.
 TI TITLE: School Self-Assessment Service.
 DT SUBTESTS: The Staff Assessment Questionnaire; The School Goals Questionnaire; The School Assessment Questionnaire, Primary Level; The School Assessment Questionnaire, Intermediate Level; The School Assessment Questionnaire, Secondary Level; The Parent Questionnaire.
 AU INSTITUTIONAL AUTHOR: Seattle Public Schools, WAUniversity of Washington, Seattle.
 YR YEAR: 87.
 AV AVAILABILITY: Jerry Bamberg; University of Washington, College of Education, M200 Miller Hall, DQ-12; Seattle, WA 98195.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: This battery of information gathering tools is designed for use as a school quality assessment based on research on effective schools. Instruments are for staff, students and parents. Twelve indicators are assessed: clear goals, strong leadership, dedicated staff, high expectations, frequent monitoring of student progress, early identification of learning difficulties, positive learning climate, curriculum continuity, multicultural education, sex equity, communication and parent/community/involvement. The six questionnaires require completion times which vary from 15 to 50 minutes. The School Goals Questionnaire is for both staff and parents. The School Assessment Questionnaire is for students. Technical information, manuals, and specimen sets are available. A school profile is produced from the data.

AN ACCESSION NUMBER: TC015810 ETS 8904.
 TI TITLE: Child Well-Being Scales.
 DT SUBTESTS: Household Adequacy; Parental Disposition; Child Performance.
 AU AUTHOR: Magura-Stephen; Moses-Beth-Silverman.
 YR YEAR: 86.
 AV AVAILABILITY: Child Welfare League of America; 440 First Street N.W., Suite 310; Washington, DC 20001.
 TG TARGET AUDIENCE: AGE 1-17, Adults.
 NT NOTES: Available in book form as: Magura, Stephen and Beth Silverman

Moses. Outcome Measures for Child Welfare Services: Theory and Applications. Washington, DC: Welfare League of America, 1986.
ITEMS: 43.

AB ABSTRACT: This scale is a standardized measure of the physical, psychological, or social needs of a child on 43 separate dimensions. These dimensions cover the areas of parenting role performance, family capacities, child role performance, and child capacities. The scales focus on the unmet needs of the child rather than the causes for the unmet needs. Used for program evaluation in child welfare services. Each dimension is rated from 1 through 4 based on well-defined criteria. Twenty-eight dimensions are used to rate the family; others rate child's concerns. A derived seriousness score allows comparison of harmful situations across scales and the calculation of a total score. Some of the 43 dimensions are: physical health care; money management; sexual abuse type; parental relations; coping behavior of children; household sanitation.

AN ACCESSION NUMBER: TC015698 ETS 8901.

TI TITLE: Student Developmental Task and Lifestyle Inventory.

DT SUBTESTS: Establishing and Clarifying Purpose Task; Developing Mature Interpersonal Relationships Task; Developing Academic Autonomy Task; Salubrious Lifestyle Scale; Intimacy Scale; Response Bias Scale.

AU AUTHOR: Winston-Roger-B; And Others.

YR YEAR: 87.

AV AVAILABILITY: Student Development Associates; 110 Crestwood Drive, Athens, GA 30605.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 35; approx.

ITEMS: 140.

AB ABSTRACT: Questionnaire represents behaviors, attitudes, and activities common to college students. Developed to help students look at themselves objectively and to use the information to help them gain the most they can from their college experience. Items represent a sample of behaviors and reports of feelings and attitudes that students can be expected to demonstrate when they have satisfactorily achieved certain developmental tasks common to young adults who are in college. Item content of the questionnaire is written at the grade 11.1 reading level. Instrument was originally developed as a counseling tool but has been expanded to serve also as a research and program evaluation tool.

AN ACCESSION NUMBER: TC015439 ETS 8904.

TI TITLE: Job Search Assessment.

AU INSTITUTIONAL AUTHOR: Prep, Trenton, NJ.

AV AVAILABILITY: Prep Inc.; 1007 Whitehead Road Extension, Trenton, NJ 08638.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 80.

AB ABSTRACT: An audiovisual assessment of 20 content areas that identifies the skills which job seekers lack in preparing for new employment. Designed to be part of an entire job search program, covering the following applications: determining the needs of each program participant, evaluating the program content, determining further needs of the participants at the end of a job search program, and demonstrating measurable gains. Available in filmstrip/cassette or Labelle cartridge formats.

AN ACCESSION NUMBER: TC015265 ETS 8807.
 TI TITLE: School Assessment Survey.
 DT SUBTESTS: Goal Consensus; Facilitative Leadership;
 Centralization, Classroom Instruction; Centralization, Curriculum
 and Resources; Vertical Communication; Horizontal Communication;
 Staff Conflict; Student Discipline; Teaching Behavior.
 AU AUTHOR: Wilson-Bruce-L; And Others.
 YR YEAR: 85.
 AV AVAILABILITY: Research for Better Schools; 444 North Third Street,
 Philadelphia, PA 19123.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 48.
 AB ABSTRACT: A survey that measures the organizational conditions in
 elementary or secondary schools which promote school effectiveness
 and affect school improvement efforts. Provides concrete,
 school-by-school organizational climate information for staff
 development or long-term school improvement efforts. Analyzes nine
 school climate dimensions: Goal Consensus; Facilitative Leadership;
 Centralization of Influence: Classroom Instruction; Centralization
 of Influence: Curriculum and Resources; Vertical Communication;
 Horizontal Communication; Staff Conflict; Student Discipline;
 Teaching Behavior. Survey results for each school are presented
 three ways: a profile, an item analysis, and a written summary.
 Validity based on three years of testing; norm referenced to allow
 comparison of different schools.

AN ACCESSION NUMBER: TC014968 ETS 8705.
 TI TITLE: Evaluating Gifted Programs.
 AU AUTHOR: Nasca-Don.
 YR YEAR: 83.
 AV AVAILABILITY: D.D.K. Publishers; P.O. Box 1099, Buffalo, NY
 14224.
 GL GRADE LEVEL: 2; 3; 4; 5.
 AB ABSTRACT: This guide to the evaluation of programs for gifted
 students includes measures for both formative and summative
 evaluation; needs assessment; goals and objectives report, screening
 profile form, a rating scale covering the relationship between the
 instructional program and program goals; staffing profile, a student
 evaluation; and a profile form for summarizing data.

AN ACCESSION NUMBER: TC014925 ETS 8705.
 TI TITLE: Child Development Program Evaluation Scale.
 DT SUBTESTS: Center Licensing Scale; Program Quality Scale.
 AU AUTHOR: Fiene-Richard-J.
 YR YEAR: 84.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 251 194; 36 pages).

TG TARGET AUDIENCE: AGE 1-5.

AB ABSTRACT: This instrument contains two scales: a licensing scale and a quality scale. Licensing predictor items have been found to predict overall compliance of child day care centers with state regulations in four states. Quality scale items have been found to predict the overall quality of child day care centers. Together, the two scales measure the following child development areas: administration, environmental safety, curriculum, health, nutrition, social services, and parental involvement. Provided also is the Caregiver Observation Form and Scale, an instrument for recording behaviors of caregivers interacting with children in a classroom setting. Practitioners are cautioned against using the indicator checklist methodology before they possess a full year of data collected on a comprehensive compliance instrument.

AN ACCESSION NUMBER: TC014813 ETS 8705.

TI TITLE: Inventory For Client and Agency Planning.

DT SUBTESTS: Motor Skills; Social and Communication Skills; Personal Living Skills; Community Living Skills; Descriptive Information; Diagnostic Status; Functional Limitations and Needed Assistance; Problem Behavior; Residential Placement; Daytime Program; Support Services; Social and Leisure Activities; Maladaptive Index.

AU AUTHOR: Bruininks-Robert-H; And Others.

YR YEAR: 86.

AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.

TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.

NT NOTES:

TIME: 45.

AB ABSTRACT: This inventory is designed for use in the collection of data about clients in a class, program, school, agency or care-taking facility. It may be used to facilitate program evaluation in educational or human service agencies. It is used with individuals having moderate to severe disabilities, or mental illness and with geriatric patients. It covers: diagnosis and health status, adaptive behavior, problem behaviors, service history, residential placement and projected service needs. It is nationally standardized and is related statistically to the Woodcock Johnson Psychoeducational Battery.

AN ACCESSION NUMBER: TC014807 ETS 8609.
 TI TITLE: National Study of School Evaluation: Secondary School
 Evaluative Criteria, Narrative Edition (Revised).
 AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls
 Church, VA.
 YR YEAR: 84.
 AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg
 Pike, Falls Church, VA 22041.
 GL GRADE LEVEL: 9; 10; 11; 12.
 AB ABSTRACT: This instrument was designed for use in the self-study
 and evaluation process in secondary schools. It covers: school and
 community (public schools); school and community (nonpublic
 schools); philosophy and objectives; design of curriculum;
 instructional areas; individual faculty data; school staff and
 administration; learning media services; guidance services;
 auxiliary services; student activities program; school plant and
 facilities; plans and priorities. The above mentioned nonpublic
 schools section may be used by independent, church-related, and
 other nonpublic schools.

AN ACCESSION NUMBER: TC014806 ETS 8609.
 TI TITLE: National Study of School Evaluation: K-12 Evaluative
 Criteria.
 AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls
 Church, VA.
 YR YEAR: 83.
 AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg
 Pike, Falls Church, VA 22041.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: This instrument was designed for use in the self-study
 and evaluation process, by individual schools with grades K-12. It
 covers: school and community (public schools); school and community
 (nonpublic schools); philosophy and objectives; curriculum (learning
 areas); curriculum (overview); individual faculty data; school staff
 and administration; student activities program; learning media
 services; student personnel services; school plant; plans and
 priorities. The above mentioned nonpublic schools section may be
 used by independent, church-related and other nonpublic schools.

AN ACCESSION NUMBER: TC014801 ETS 8609.
 TI TITLE: National Study of School Evaluation: School Evaluation
 Simulation.
 AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls
 Church, VA.
 YR YEAR: 84.
 AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg
 Pike, Falls Church, VA 22041.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: This evaluation is designed for use in university

classrooms and in the field. The procedures are intended as an introduction to current practices in evaluation in the format contained in the major instruments provided by the National Study of School Evaluation. It contains a self-study of an existing school, covering philosophy and goals, major educational priorities, educational objectives and commitments, learning areas, administration, student services, learning media services, school plant and facilities, individual staff members, the visiting committee, school and community, major educational priorities.

AN ACCESSION NUMBER: TC014654 ETS 8609.

TI TITLE: Evaluation Guidelines for Multicultural-Multiracial Education: Student.

AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.

YR YEAR: 73.

AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

AB ABSTRACT: Designed to accompany a series of guidelines for conducting a self-evaluation of the multicultural-multiracial education program in a secondary school. This agree/disagree format questionnaire covers: racial differences within the school; curriculum materials, favoritism; staff and student attitudes toward multiracial education as perceived by the students.

AN ACCESSION NUMBER: TC014653 ETS 8609.

TI TITLE: Evaluation Guidelines for Multicultural-Multiracial Education: Teacher Questionnaire.

AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.

YR YEAR: 73.

AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.

TG TARGET AUDIENCE: Adults.

NT NOTES:

AB ABSTRACT: Designed to accompany a series of guidelines for conducting a self-evaluation of the multicultural-multiracial education program in a secondary school. Individual agree-disagree questionnaires cover: attitudes toward multicultural-multiracial education, teacher and administrator attitudes toward multicultural-multiracial education as perceived by the teacher, use of related curriculum materials, and racial tension.

AN ACCESSION NUMBER: TC014545 ETS 8609.
 TI TITLE: Evaluation Guidelines for Multicultural-Multiracial Education.
 AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
 YR YEAR: 73.
 AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 AB ABSTRACT: A series of guidelines for conducting a self-evaluation by an individual school and by a visiting committee in order to improve the school's program or delivery of services in preparing students for life in a country composed of many races, cultures, religious groups and life styles. Areas covered are: Community composition, school population composition, central office, racial/ethnic balance of staff, school organization, the curriculum, extracurricular activities, student personnel services, minority students' involvement in decision making, teacher and community involvement in decision making, plans for improvement, evaluation of efforts toward improvement of multicultural/multiracial education.

AN ACCESSION NUMBER: TC014544 ETS 8609.
 TI TITLE: Central Office Evaluative Criteria.
 AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
 YR YEAR: 81.
 AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
 TG TARGET AUDIENCE: Adults.
 AB ABSTRACT: A series of guidelines for conducting a self-evaluation by an individual school or visiting committee, of a central office staff. The instrument can be modified according to district size and degree of centralization and decentralization. Areas covered are: school district characteristics, district goals and philosophies, board governance and operations; administration and organization, personnel policies and decisions, fiscal management, the instructional program, student services, support services that provide for research studies and supplies, etc., educational media, care of buildings and other facilities, school/community relations, and plans for improvement. The term board, as used here, encompasses also trustees, school committees or equivalent bodies.

AN ACCESSION NUMBER: TC014543 ETS 8609.
 TI TITLE: Elementary School Evaluative Criteria, Second Edition.
 AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
 YR YEAR: 81.
 AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg

Pike, Falls Church, VA 22041.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Guidelines for conducting a self-evaluation by individual schools or by visiting committees in order to improve the school's program and its delivery of services to children. Faculty members, administrators, parents and pupils are considered. Approximately one year is required for the entire study. Subcommittees should complete their tasks within six weeks. Areas of subcommittee evaluation are: school and community, philosophy and objectives, design for learning, areas of learning, school staff and administration, individual faculty data, learning media services, pupil services, school plant, plans and priorities.

AN ACCESSION NUMBER: TC014542 ETS 8609.

TI TITLE: Middle/Junior High School Evaluative Criteria, Revised Edition.

AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.

YR YEAR: 79.

AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: A series of guidelines for conducting a self-evaluation by an individual school or by a visiting committee in order to improve the school's program and its delivery of services to children. Faculty members, administrators, parents and pupils are considered. Approximately one year is required for the entire study. Subcommittees must complete tasks in from two to six weeks. Areas of subcommittee evaluation are: school and community, philosophy and goals, major educational priorities, design of curriculum, learning areas, individual faculty data, school staff and administration, student activities program, learning media services, student personnel services, school plant and facilities.

AN ACCESSION NUMBER: TC014475 ETS 8605.

TI TITLE: Secondary Reading Program Inventory.

AU AUTHOR: Cooter-Robert-B Jr.

YR YEAR: 85.

AV AVAILABILITY: Reading Horizons; v26 n1 p62-70; Fall 1985.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 44.

AB ABSTRACT: Designed to help reading consultants begin a status description of an existing secondary reading program. It is not meant to replace a thorough evaluation of an existing secondary reading program but to provide a means of initiating the process.

The inventory covers nine aspects of a reading program: goals, curriculum, materials, instructional strategies, evaluation, teacher competencies, physical facilities, personnel, and special considerations.

AN ACCESSION NUMBER: TC014367 ETS 8605.
 TI TITLE: Verifying the Vision: A Self-Evaluation Instrument for the Catholic Elementary School.
 DT SUBTESTS: The Catholic School as a Community; The Catholic School in the Community; The Teaching/Learning Program; Teaching/Learning Religious; Teaching/Learning in Subject Areas; Organizational Services; Philosophy.
 AU AUTHOR: Reck-Carleen; Coreil-Judith.
 YR YEAR: 84.
 AV AVAILABILITY: National Catholic Education Association; Publication Sales, Suite 100; 1077 30th Street N.W., Washington, DC 20007-3852.
 TG TARGET AUDIENCE: Adults.
 AB ABSTRACT: Covers the educational process in general and factors particular to the Catholic school environment, including: the school in the community, content of curriculum, methodology, Gospel values, school operation, personnel, other resources. Helps evaluation participants focus on the basic elements that have been universally recognized by the Catholic Church and its educators as well as on those factors considered essential for any sound educational process.

AN ACCESSION NUMBER: TC014278 ETS 8510.
 TI TITLE: Program Self-Assessment Service: Program Assessment Questionnaire; Undergraduate Students.
 DT SUBTESTS: Environment for Learning; Scholarly Excellence; Quality of Teaching; Faculty Concern for Students; Curriculum; Departmental Procedures; Available Resources; Student Satisfaction with Program; Internship, Fieldwork or Clinical Experiences; Resource Accessibility; Student Accomplishments.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service Princeton, NJ.
 YR YEAR: 85.
 AV AVAILABILITY: College and University Programs; Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 TIME: 40.
 ITEMS: 67.
 AB ABSTRACT: Designed for use by colleges and universities in conducting self-evaluations of departments or programs at the undergraduate level. Three separate questionnaires are available, one each for faculty, students, and alumni. These cover program

purposes, departmental procedures, curriculum, learning environment, research activities and student accomplishments. Other locally written items can be added. Topics on some questionnaires overlap to provide different perspectives.

AN ACCESSION NUMBER: TC014277 ETS 8510.
 TI TITLE: Program Self-Assessment Service: Program Assessment Questionnaire; Alumni.
 DT SUBTESTS: Environment for Learning; Scholarly Excellence; Quality of Teaching; Faculty Concern for Students; Curriculum; Departmental Procedures; Available Resources; Student Satisfaction with Program; Internship, Fieldwork or Clinical Experiences; Employment Assistance.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service Princeton, NJ.
 YR YEAR: 85.
 AV AVAILABILITY: College and University Programs; Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 40.
 ITEMS: 67.
 AB ABSTRACT: Designed for use by colleges and universities in conducting self-evaluations of departments or programs at the undergraduate level. Three separate questionnaires are available, one each for faculty, students, and alumni. These cover program purposes, departmental procedures, curriculum, learning environment, research activities and student accomplishments. Other locally written items can be added. Topics on some questionnaires overlap to provide different perspectives.

AN ACCESSION NUMBER: TC014276 ETS 8510.
 TI TITLE: Program Self-Assessment Service: Program Assessment Questionnaire; Faculty.
 DT SUBTESTS: Environment for Learning; Scholarly Excellence; Quality of Teaching; Faculty Concern for Students; Curriculum; Departmental Procedures; Available Resources; Faculty Work Environment; Faculty Program Involvement; Faculty Research Activities; Faculty Professional Activities.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service Princeton, NJ.
 YR YEAR: 85.
 AV AVAILABILITY: College and University Programs; Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 40.
 ITEMS: 67.
 AB ABSTRACT: Designed for use by colleges and universities in conducting self-evaluations of departments or programs at the undergraduate level. Three separate questionnaires are available,

one each for faculty, students, and alumni. These cover program purposes, departmental procedures, curriculum, learning environment, research activities and student accomplishments. Other locally written items can be added. Topics on some questionnaires overlap to provide different perspectives.

AN ACCESSION NUMBER: TC014140 ETS B602.
 TI TITLE: Academic Advising Inventory.
 AU AUTHOR: Winston-Roger-B Jr Sander-Janet-A.
 YR YEAR: 84.
 AV AVAILABILITY: Student Development Associates; 110 Crestwood Drive, Athens, GA 30605.
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 TIME: 20; approx.
 ITEMS: 58.
 AB ABSTRACT: Developed to measure three aspects of academic advising: nature of advising relationships, frequency of activities occurring during advising sessions, and satisfaction with advising. The questionnaire has four parts: the developmental-prescriptive advising scale to determine how the student and advisor approach the advising process, a list of activities that often take place in academic advising, a series of questions on the degree of student satisfaction with the advising process, and demographic data.

AN ACCESSION NUMBER: TC014108 ETS B602.
 TI TITLE: Therapy Attitude Inventory.
 AU AUTHOR: Eyberg-Sheila-M.
 YR YEAR: 74.
 AV AVAILABILITY: Sheila M. Eyberg; Oregon Health Sciences University, School of Medicine, Department of Medical Psychology, OP336; 3181 S.W. Sam Jackson Park Road, Portland, OR 97201.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 12.
 AB ABSTRACT: A questionnaire eliciting the opinions of mothers involved in a program of training to help them improve their facilitative behaviors with their child. Covers mothers' feelings about the program, how much they have learned and whether their relationship with the child has improved.

AN ACCESSION NUMBER: TC014105 ETS B510.
 TI TITLE: Evaluating Educational Programs for Intellectually Gifted Students.
 AU AUTHOR: Whitmore-Joanne-Rand.
 YR YEAR: 84.
 AV AVAILABILITY: D.O.K. Publishers; P.O. Box 1099, Buffalo, NY 14224.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Developed to assist educators with decision making based on professional judgments concerning the extent to which the special needs of the academically talented students from kindergarten through grade 12 are being met. It is a process tool used to guide the evaluation of educational programming for the intellectually gifted. Used to assist educational administrators, school psychologists, and teachers in seeking answers to evaluative questions. Questionnaires cover socioemotional needs and cognitive development and intellectual needs.

AN ACCESSION NUMBER: TC014038 ETS B602.

TI TITLE: Course Orientations of Staff and Students: A Procedure for Curriculum Evaluation Questionnaire.

AU AUTHOR: Lynch-P-P; And Others.

YR YEAR: 80.

AV AVAILABILITY: Higher Education; v9 n4 p409-18; Jul 1980.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 32.

AB ABSTRACT: Designed to evaluate first-year science courses at a university level. Measures expectations of students, influences upon students, and aims of staff.

AN ACCESSION NUMBER: TC014032 ETS B602.

TI TITLE: Self Assessment Instrument for School Nursing-School Health Services.

AU INSTITUTIONAL AUTHOR: Pennsylvania State Dept. of Education, Harrisburg.

YR YEAR: 80.

AV AVAILABILITY: ERIC Document Reproduction Service; (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 194 470; 18 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 91.

AB ABSTRACT: Designed for use by school nurses to assess whether or not the functions they perform are similar to those functions others perform in order to fulfill six goals of school nursing. Respondents answer yes or no to a series of statements about school health programs.

AN ACCESSION NUMBER: TC013733 ETS B510.

TI TITLE: Parent's Consumer Satisfaction Questionnaire.

AU AUTHOR: Forehand-Rex-L; McMahon-Robert-J.

YR YEAR: 81.

AV AVAILABILITY: Forehand, Rex L. and McMahon, Robert J.; Helping the

Noncompliant Child: A Clinician's Guide to Parent Training, New York, The Guilford Press, 1981.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 47.

AB ABSTRACT: A rating scale designed to measure parents' satisfaction with a clinical treatment program in parenting techniques. It covers satisfaction with: the overall program, teaching format, specific parenting techniques, and therapists. Children of these parents were exhibiting noncompliant and other oppositional behavior problems.

AN ACCESSION NUMBER: TC013663 ETS 8502.
 TI TITLE: ACT Evaluation Survey/Service: The High School Student Opinion Survey.
 DT SUBTESTS: Background Information; High School Environment; Occupational Preparation; Educational Preparation; High School Characteristics.
 AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
 YR YEAR: 83.
 AV AVAILABILITY: American College Testing Program; Evaluation Survey Service, P.O. Box 168; Iowa City, IA 52243.
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 25.
 ITEMS: 70.
 AB ABSTRACT: Part of a system of survey instruments and scoring/reporting services designed to assist educational institutions in collecting and using information on students. The HSSOS is designed to explore the perceptions of students regarding programs, characteristics, and environment of the school. For use in institutional planning and decision-making, to identify strengths and weaknesses in programs, to determine student interests, and concerns and opinions. Additional questions can be added by the user.

AN ACCESSION NUMBER: TC013662 ETS 8502.
 TI TITLE: ACT Evaluation Survey/Service: The Student Needs Assessment Survey.
 DT SUBTESTS: Background Information; Evaluation of High School Experience; Personal and Educational Needs.
 AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
 YR YEAR: 83.
 AV AVAILABILITY: American College Testing Program; Evaluation Survey Service, P.O. Box 168; Iowa City, IA 52243.
 GL GRADE LEVEL: 9; 10; 11; 12.
 NT NOTES:
 TIME: 25.
 ITEMS: 70.
 AB ABSTRACT: An untimed instrument designed to enable students to express their individual needs for assistance and evaluate aspects of the high school environment and educational programs. Part of a system of survey instruments and scoring/reporting services designed to assist educational institutions in collecting and using information on students. For use in institutional planning and decision-making, to identify strengths and weaknesses in programs; determine student interests, concerns and opinions. Additional questions can be added by the user.

AN ACCESSION NUMBER: TC013264 ETS 8502.
 TI TITLE: End of Year Rating of Network Activities.
 AU INSTITUTIONAL AUTHOR: New England Teacher Corps Network,
 Portsmouth, N.H.
 YR YEAR: 79.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 181 085; 31 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 22.
 AB ABSTRACT: This instrument is one used by the New England Teacher
 Corps Network to gather information for writing proposals,
 restructuring meetings, obtaining feedback, setting directions, and
 analyzing the Network's functioning. These instruments can be used
 by other linking organizations. This rating scale is in three
 steps, from very important to no importance. The subject was to
 check the activities listed in terms of the value of them to the
 individual or the development of the project. The activities
 covered are organizational function, training and sharing functions,
 dissemination and demonstration function, and linking/facilitating
 function.

AN ACCESSION NUMBER: TC013205 ETS 8502.
 TI TITLE: "It's Not My Job": A Student Services Functional Inventory.
 AU AUTHOR: Hoeber-Daniel-R.
 YR YEAR: 83.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852.
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 ITEMS: 136.
 AB ABSTRACT: This instrument was used to clarify the functions of
 student services offices at Mercy College of Detroit. The campus
 was surveyed to find out where they would seek assistance for
 different problems. After the information had been collected, this
 Student Services Inventory (SSI) was developed to collate all
 functions under appropriate headings. For each function,
 respondents could indicate whether the function was currently being
 performed by the office or should be, as well as whether the
 function was major or minor. Areas surveyed were academic
 counseling, student recruiting, financial services, testing, student
 record keeping, academic services, personal counseling,
 extra-curricular/co-curricular activities, career
 counseling/placement, libraries, collections, resource areas,
 religious leadership/counseling.

AN ACCESSION NUMBER: TC013200 ETS 8502.
 TI TITLE: Minnesota Guidance Research: 1966 Graduate Questionnaire.
 AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.
 YR YEAR: 68.
 AV AVAILABILITY: ERIC Document Reproduction Service; (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 5.
 AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. Administrators, counselors, teachers, present, former and graduates were surveyed for information. This 1966 Graduate Questionnaire asks for the present status and the kinds of guidance which they received in high school. These graduates had been out of school one year.

AN ACCESSION NUMBER: TC013199 ETS 8502.
 TI TITLE: Minnesota Guidance Research: High School Graduates Questionnaire.
 AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.
 YR YEAR: 68.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 20.
 AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. Administrators, counselors, teachers, present, former and graduates were surveyed for information. This instrument in the study is for high school graduates and asks for background information, plans, and the kinds of help that was provided for their high school guidance.

AN ACCESSION NUMBER: TC013196 ETS 8502.
 TI TITLE: Minnesota Guidance Research: What Your School is Like.
 AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.
 YR YEAR: 68.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).
 GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

ITEMS: 46.

AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. Administrators, counselors, teachers, present, former and graduates were surveyed for information. This student questionnaire asks true/false questions about the school.

AN ACCESSION NUMBER: TC013195 ETS B502.

TI TITLE: Minnesota Guidance Research: Student Questionnaire.

AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.

YR YEAR: 68.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

ITEMS: 26.

AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. Administrators, counselors, teachers, present, former and graduates were surveyed for information. This instrument was for the students and asked questions about family background and school.

AN ACCESSION NUMBER: TC013194 ETS B502.

TI TITLE: Minnesota Guidance Research: Teacher Questionnaire.

AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.

YR YEAR: 68.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 36.

AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. Administrators, counselors, teachers, present, former and graduates were surveyed for information. This rating scale was given to teachers in the study to find out what is going on in guidance.

AN ACCESSION NUMBER: TC013193 ETS 8502.
 TI TITLE: Minnesota Guidance Research: Individual Counselor Questionnaire.
 AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.
 YR YEAR: 68.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 37.
 AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. Administrators, counselors, teachers, present, former and graduates were surveyed for information.

AN ACCESSION NUMBER: TC013192 ETS 8502.
 TI TITLE: Minnesota Guidance Research: General Guidance Questionnaire.
 AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.
 YR YEAR: 68.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 30.
 AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. This questionnaire is intended to be answered by the counselor or person primarily in charge of the guidance of the school, or by the counselors together if there is more than one.

AN ACCESSION NUMBER: TC013191 ETS 8502.
 TI TITLE: Minnesota Guidance Research: General Information Questionnaire.
 AU AUTHOR: Tamminen-Armas-W; Miller-G-Dean.
 YR YEAR: 68.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 023 141; 316 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 46.

AB ABSTRACT: This questionnaire was used in a Minnesota study for evaluating guidance. The purpose of the study is to seek out relationships between the things that are done in the name of guidance and certain measurable personal-social variables that are thought to be outcomes of guidance. Administrators, counselors, teachers, present, former and graduates were surveyed for information. This instrument was for the administrator or person in charge of the building and asked questions about the school and community in addition to guidance questions.

AN ACCESSION NUMBER: TC013143 ETS 8502.

TI TITLE: Follow-Up Survey of Program Participants.

AU AUTHOR: Wolf-Richard-M; Burke-W-Warner.

YR YEAR: 82.

AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.

TG TARGET AUDIENCE: Adults.

NT NOTES: See also Survey of Program Participants (TC 012 992).

AB ABSTRACT: Designed to provide data necessary to evaluate the design and execution of a training program. This instrument should be completed by participants about one month after completion of the program. This instrument is available in the 1982 Annual Handbook for Group Facilitations.

AN ACCESSION NUMBER: TC013142 ETS 8502.

TI TITLE: Differential Validities for Shop Courses: Structured Student Interview, Second Telephone Follow-Up.

AU INSTITUTIONAL AUTHOR: Ottawa Board of Education (Ontario). Research Centre.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 610; 57 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 23.

AB ABSTRACT: This questionnaire is part of a follow-up study of 1,500 students who attended a 2-year occupational high school, Highland Park High School in Ottawa. This follow-up interview seeks information about the former student's present job, future plans, and his education at Highland.

AN ACCESSION NUMBER: TC013141 ETS 8502.

TI TITLE: Differential Validities for Shop Courses: Teacher Rating of Course Objectives Form.

AU INSTITUTIONAL AUTHOR: Ottawa Board of Education (Ontario). Research Centre.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 610; 57 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 4.

AB ABSTRACT: This questionnaire is part of a followup study of 1,500 students who attended a 2-year occupational high school, Highland Park High School in Ottawa. This short questionnaire for teachers asks for their rating of the course objectives.

AN ACCESSION NUMBER: TC013140 ETS 8502.

TI TITLE: Differential Validities for Shop Courses: Structured Employer Interview.

AU INSTITUTIONAL AUTHOR: Ottawa Board of Education (Ontario). Research Centre.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 610; 57 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 20; approx.

ITEMS: 21.

AB ABSTRACT: This interview is part of a followup study of 1,500 students who attended a 2-year occupational high school, Highland Park High School in Ottawa. This questionnaire seeks information from employers of graduates of Highland. The information is to help assess the adequacy of the school's program. The interview was done by telephone and a letter had been sent to the employers announcing the study and asking for their cooperation.

AN ACCESSION NUMBER: TC013139 ETS 8502.

TI TITLE: Differential Validities for Shop Courses: Structured Student Interview.

AU INSTITUTIONAL AUTHOR: Ottawa Board of Education (Ontario). Research Centre.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 610; 57 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 76.

AB ABSTRACT: This questionnaire is part of a followup study of 1,500 students who attended a 2-year occupational high school. This interview was after a questionnaire had been sent to them and the interview was held with some of those who responded to that initial questionnaire. It was held to find out more about what's happened

to the students since they left school, what they liked and disliked about the school and what they like and dislike about their work, what sorts of things they do on the job, about other jobs, if any, and whether their shop training helped them in the jobs. There is a section for students who have not worked since leaving the school, Highland Park High School, in Ottawa, and a section with questions about the education at Highland and other institutions since leaving the high school.

AN ACCESSION NUMBER: TC013138 ETS 8502.
 TI TITLE: Differential Validities for Shop Courses: Questionnaire, In School Group.
 AU INSTITUTIONAL AUTHOR: Ottawa Board of Education (Ontario). Research Centre.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 610; 57 pages).
 GL GRADE LEVEL: 9; 10.
 NT NOTES:
 ITEMS: 20.
 AB ABSTRACT: This questionnaire is part of a followup study of 1,500 students who attend a 2-year occupational high school. This instrument is for students who are in the Highland Park High School in Ottawa and seeks biographical data and school history and attitudes. Some of the respondents were contacted for an interview later.

AN ACCESSION NUMBER: TC013137 ETS 8502.
 TI TITLE: Differential Validities for Shop Courses: Questionnaire, Out of School Groups.
 AU INSTITUTIONAL AUTHOR: Ottawa Board of Education (Ontario). Research Centre.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 610; 57 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 30.
 AB ABSTRACT: This questionnaire was used in a follow-up study of 1,500 students who attended a 2-year occupational high school. This questionnaire seeks biographical data and school history and attitudes. Some of the respondents were contacted for an interview later.

AN ACCESSION NUMBER: TC013075 ETS 8502.

TI TITLE: PEECH Parent Questionnaire.

AU INSTITUTIONAL AUTHOR: PEECH Project, Champaign, IL.

AV AVAILABILITY: PEECH Project; Colonel Wolfe School, 403 East Healey Street, Champaign, IL 61820.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 15.

AB ABSTRACT: Designed for completion by parents of children in the PEECH project. Assesses parents' satisfaction with program for their child; their perceptions of the child's progress and the usefulness of parent involvement activities; and the level of parent involvement. Program PEECH (Program for Early Identification of Children with Handicaps) is a center-based program for handicapped preschool children.

AN ACCESSION NUMBER: TC013028 ETS 8502.

TI TITLE: Evaluating Ourselves in Head Start.

DT SUBTESTS: Education; Health Services; Social Services; Mental Health; Parent Involvement; Training and Career Development; Nutrition; Volunteer Program; Administration.

AU AUTHOR: Nomland-Ella-Kube; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 141; microfiche only).

TG TARGET AUDIENCE: AGE 2-5.

NT NOTES:

ITEMS: 360.

AB ABSTRACT: This Head Start Evaluation System was developed at the request of the California Head Start Directors Association. The system includes evaluation schedules for components in: Education (Bilingual, Bicultural, Handicapped Children, Facilities) Health Services, Social Services, Mental Health Services, Parent Involvement, Training and Career Development, Nutrition, Volunteers (Other than Parents), and Administration. The Format is a 4 point rating scale on which the evaluator reacts to a performance standard indicating: performance exceeds the standard, performance meets the standard, performance is somewhat below the standard and needs improvement, and performance is substantially below the standard and needs immediate improvement. Space is provided for comments and recommendations.

AN ACCESSION NUMBER: TC012992 ETS 8502.

TI TITLE: Survey of Program Participants.

DT SUBTESTS: Content; Methods Used; Organizational Features.

AU AUTHOR: Wolf-Richard-M; Burke-W-Warner.

YR YEAR: 82.

AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue,

P.O. Box 26240; San Diego, CA 92126.

TG TARGET AUDIENCE: Adults.

NT NOTES:

AB ABSTRACT: Designed to provide data necessary to evaluate training programs. Participants are asked to complete this survey immediately after completion of training. This instrument is available in the 1982 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012950 ETS 8502.

TI TITLE: Student Questionnaire on the Instructional Program.

YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 17.

AB ABSTRACT: This is a yes/no questionnaire for students in home economics classes. It is copied from North Carolina Evaluation of Home Economics Department, State Department of Public Instruction, Raleigh, North Carolina, 1971. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012949 ETS 8502.

TI TITLE: Consumer and Homemaking Education Program of Vocational Instruction Evaluation.

YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 13.

AB ABSTRACT: In this evaluation form, the teachers are to check the statement most appropriate to their program of vocational instruction. They may add comments where necessary to clarify a statement. This instrument is designed to be used by both coop and in-school programs. This was copied from Self-Evaluation for

Secondary Vocational Educational Programs in Indiana Division of Vocational Education, Don K. Gentry, Director, 1973. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012917 ETS 8502.
 TI TITLE: Project PRIMES (Progress Research in Meeting Elementary Standards) ESEA Title III Instrument to Evaluate Standards for Ohio Elementary Schools, Teacher Questionnaire.
 AU AUTHOR: Martin-Cecil.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 470; 21 pages).
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
 NT NOTES:
 ITEMS: 10.
 AB ABSTRACT: The Project PRIMES (Progress Research in Meeting Elementary Standards) system examines elementary schools in light of minimum standards set by the Ohio State Department of Education. Respondents indicate the degree to which a stated condition exists in the schools and to what degree they think that condition should exist. There is also an Organization and Administration Questionnaire and a Parent Reaction Form to evaluate the standards.

AN ACCESSION NUMBER: TC012916 ETS 8502.
 TI TITLE: Project PRIMES (Progress Research in Meeting Elementary Standards) ESEA Title III Instrument to Evaluate Standards for Ohio Elementary Schools, Organization and Administration Questionnaire.
 DT SUBTESTS: Policies and Procedures; School Records and Reports; Instruction; Statements of Philosophy and Objectives; Statutory Requirements.
 AU AUTHOR: Martin-Cecil.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 470; 21 pages).
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

ITEMS: 37.

- AB ABSTRACT: The Project PRIMES (Progress Research in Meeting Elementary Standards) system examines elementary schools in light of minimum standards set by the Ohio State Department of Education. Respondents indicate the degree to which a stated condition exists in the schools and to what degree they think that condition should exist. There is also a Teacher Questionnaire and a Parent Reaction Form to evaluate the standards.

AN ACCESSION NUMBER: TC012913 ETS 8502.

TI TITLE: Project PRIMES (Progress Research in Meeting Elementary Standards) School/Community Relations Evaluation Instrument, Staff Opinionnaire.

AU AUTHOR: Fourman-Louis; Cook-Gary.

YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 471; 17 pages).

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

ITEMS: 15.

- AB ABSTRACT: This Staff Opinionnaire is one of three used to provide an in-depth look at the strengths and weaknesses of the school/community relations programs. The three instruments are part of Project PRIMES (Progress Research in Meeting Elementary Standards) system which examines elementary schools in light of minimum standards set by the Ohio State Department of Education. The other two forms are a Parent Survey and a Community Survey. The questions are about school policy, organizations, sources of information/communication, and assistance programs.

AN ACCESSION NUMBER: TC012912 ETS 8502.

TI TITLE: Project PRIMES (Progress Research in Meeting Elementary Standards) Creative Arts and Physical Education Evaluation.

AU AUTHOR: Martin-Cecil; Cook-Gary.

YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 472; 16 pages).

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

ITEMS: 35.

- AB ABSTRACT: The Project PRIMES (Progress Research in Meeting Elementary Standards) system examines elementary schools in light of minimum standards set by the Ohio State Department of Education. This evaluation instrument is divided into four sections: 1) teacher

strengths and weaknesses, 2) principal's strengths and weaknesses, 3) instructional components, and 4) evaluation. Questions concern the curriculum areas of art, music, drama, physical education, dance, and the applied arts.

AN ACCESSION NUMBER: TC012911 ETS 8502.
 TI TITLE: Project PRIMES (Progress Research in Meeting Elementary Standards) Social Studies Evaluation Instrument Ohio Elementary Schools.
 AU AUTHOR: Martin-Cecil.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 473; 12 pages).
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
 NT NOTES:
 ITEMS: 39.
 AB ABSTRACT: The Project PRIMES (Progress Research in Meeting Elementary Standards) system examines elementary schools in light of minimum standards set by the Ohio State Department of Education. This evaluation instrument is divided into 5 sections: 1) teacher strengths and weaknesses, 2) principal's strengths and weaknesses, 3) instructional components, 4) facilities, and 5) citizenship. Questions pertain to elementary school social studies curriculum and instruction.

AN ACCESSION NUMBER: TC012910 ETS 8502.
 TI TITLE: Project PRIMES (Progress Research in Meeting Elementary Standards) Language Arts Evaluation.
 AU AUTHOR: Brierley-Miriam; Conard-Susan-M.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 474; 21 pages).
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
 NT NOTES:
 ITEMS: 85.
 AB ABSTRACT: The Project PRIMES (Progress Research in Meeting Elementary Standards) system examines elementary schools in light of minimum standards set by the Ohio State Department of Education. This evaluation instrument includes sections on the use of test results, pupil evaluation, teacher profile, administrator strengths and weaknesses, instructional equipment and materials, areas of instructional emphasis, program components, factors enhancing the optional reading program, and a parent opinionnaire. The questions pertain to the elementary language arts programs.

AN ACCESSION NUMBER: TC012856 ETS 8502.
 TI TITLE: Evaluation of Medical Nurse Practitioner Program:
 Participant Instrument No. 1.
 AU AUTHOR: Rott-Robert-K.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 118 589; 7 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 34.
 AB ABSTRACT: This instrument was designed to provide a goal-free
 evaluation of a pilot training program for medical nurse
 practitioners. With minor modification, the instrument can be
 applied to programs at several educational levels: secondary,
 college, adult, and continuing. The instrument uses a 5 point
 Likert type scale (with positive and negative polarities at the
 extremes), progresses from general to specific considerations of the
 program, and contains some open-ended questions, so that respondents
 can comment ad hoc. Overall the questionnaire provides information
 to determine the appropriateness of the training program for the
 students enrolled.

AN ACCESSION NUMBER: TC012821 ETS 8502.
 TI TITLE: Survey of Community Education Participants.
 AU INSTITUTIONAL AUTHOR: Nashville-Davidson County Metropolitan Public
 Schools, Tenn.
 YR YEAR: 76.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 132 689; 92 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 11.
 AB ABSTRACT: This is one of three questionnaires used in the
 evaluation of the Community Education Program of the
 Nashville-Davidson County, Tennessee, Metropolitan Public Schools.
 The questions are multiple choice and open-ended and ask about how
 the respondent felt the program reflected its need. This
 questionnaire was sent to all the participants in the seven
 community schools who had taken part in the education program.

AN ACCESSION NUMBER: TC012820 ETS 8502.
 TI TITLE: Survey of Community Agencies Using Community Education
 Facilities.
 AU INSTITUTIONAL AUTHOR: Nashville-Davidson County Metropolitan Public
 Schools, Tenn.
 YR YEAR: 76.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell

Information Systems Federal, 7420 Fullerton Rd., Suite 110,
Springfield, VA 22153-2852 (ED 132 689; 92 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 7.

AB ABSTRACT: This is one of three questionnaires used in the evaluation of the Community Education Program of the Nashville-Davidson County, Tennessee, Metropolitan Public Schools. The questions are multiple choice and open-ended and ask for the agency's perceptions of the program, how to improve it, the greatest strength and weakness, what services the agency can offer the community through the program, and if the program meets a community need.

AN ACCESSION NUMBER: TC012819 ETS 8502.

TI TITLE: Survey of Metropolitan Public Schools Administrators.

AU INSTITUTIONAL AUTHOR: Nashville-Davidson County Metropolitan Public Schools, Tenn.

YR YEAR: 76.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 132 689; 92 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 12.

AB ABSTRACT: This is one of three questionnaires used in the evaluation of the Community Education Program of the Nashville-Davidson County, Tennessee, Metropolitan Public Schools. The questions are multiple choice and open-ended and ask information about their perceptions of the program for the community, the greatest strength and weakness, how to improve the program, inform the community, and to fund the program.

AN ACCESSION NUMBER: TC012708 ETS 8502.

TI TITLE: Interview Guides, Head Start, Volume 3.

AU INSTITUTIONAL AUTHOR: Kirschner (E.J.) and Associates, Washington, D.C.

YR YEAR: 75.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 149 866; 356 pages).

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: There are several interview guides used with the National Office Staff, Regional Office Staff, and Regional Providers, the OMB approved interview instruments with National, Regional and Local Providers as well as with local program directors, staff parents, and community leaders in the evaluation of the overall effectiveness of the project Head Start training and technical assistance programs.

AN ACCESSION NUMBER: TC012704 ETS 8502.
 TI TITLE: Self Evaluation Checklist: Orchestra, Music Grades 4-12.
 DT SUBTESTS: Orchestra Program Needs; Orchestra Teacher Section; Elementary School, Beginning; Orchestra Teacher and Administrator Section; Elementary School, Beginning; Orchestra Teacher Section; Junior High School, Intermediate; Orchestra Teacher and Administrator Section; Junior High School, Intermediate; Orchestra Teacher Section; Senior High School, Advanced; Orchestra Teacher and Administrator Section; Senior High School, Advanced.
 AU INSTITUTIONAL AUTHOR: Oregon State Dept. of Education, Salem.
 YR YEAR: 77.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 152 662; 42 pages).
 GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: This document presents checklists by which music teachers and school administrators can evaluate concrete elements of orchestra programs in grades 4 through 12. The checklists enable teachers and administrators to rate their school's program on a scale of one to four for specific elements. Among student skills are tune production and bowing, intonation, fingering, reading/interpretive skills, rhythm, melody, theory, harmony, improvisation, conducting, listening, and stage presence. Among curricular offerings are opportunities for solo, small, and large group playing; proper ratio of teachers to students; and student exploratory experience on a variety of instruments prior to renting or purchasing.

AN ACCESSION NUMBER: TC012668 ETS 8502.
 TI TITLE: Program Assessment Instrument (Elementary Education).
 AU INSTITUTIONAL AUTHOR: Alaska State Dept. of Education, Juneau.
 YR YEAR: 76.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 167 980; 10 pages).
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 27.
 AB ABSTRACT: This instrument was developed for use by educators and community representatives in evaluating elementary school reading programs and in establishing program goals. Using a rating scale of (1) not started, (2) started/little progress, (3) some progress, (4) almost achieved, and (5) achieved, the instrument covers the following areas: community involvement; program staffing, staff preparation, and inservice training; diagnosing and assessing; and program components. Profile sheets are provided for use with the instrument. This rating scale was developed as part of the study "Promising Practices; Elementary Reading Criteria for Excellence."

AN ACCESSION NUMBER: TC012667 ETS 8502.
 TI TITLE: Program Assessment Instrument (Secondary Education).
 AU INSTITUTIONAL AUTHOR: Alaska State Dept. of Education, Juneau.
 YR YEAR: 78.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 167 981; 8 pages).
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 44.
 AB ABSTRACT: This Program Assessment Instrument was developed for use by educators and community representatives in evaluating secondary school reading programs and in establishing program goals. Using a rating scale of (1) not started, (2) started/little progress, (3) some progress, (4) almost achieved, and (5) achieved, the instrument covers the following areas: functional program components (content area reading), staffing, criteria for selection and use of textual materials, community involvement, and direct program components (remedial and developmental reading). The assessment instrument was developed as part of the study, "Promising Practices; Secondary Reading Criteria for Excellence."

AN ACCESSION NUMBER: TC012666 ETS 8502.
 TI TITLE: Criteria of Excellence for School Reading Programs.
 AU INSTITUTIONAL AUTHOR: Texas Education Agency, Austin. Div. of Curriculum Development.
 YR YEAR: 79.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 170 713; 12 pages).
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 12.
 AB ABSTRACT: This rating scale presents 12 standards by which school districts can document evidence of a well-planned comprehensive reading program. There is a scale for each standard and each is keyed: (1) not started, (2) started/little progress, (3) some progress, (4) significant progress, (5) satisfactorily achieved.

AN ACCESSION NUMBER: TC012642 ETS 8502.
 TI TITLE: New Hampshire's Vocational Program Evaluation System.
 AU INSTITUTIONAL AUTHOR: New Hampshire Research Coordinating Unit for Vocational-Technical Education, Concord.
 YR YEAR: 76.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 178 559; 183 pages).
 TG TARGET AUDIENCE: Adults.
 AB ABSTRACT: The evaluation forms were developed for, and are part of,

"The New Hampshire Vocational Program Evaluation System" (VPES) which is designed to: (1) provide program improvement information; (2) provide information on local program effectiveness to aid in designing improvements; and (3) aid in complying with the 1976 Federal Vocational Education legislation. The evaluation system is divided into components: formative and summative. The formative evaluation is concerned with gathering program improvement data, information on planning and operational processes and results of student achievement at the local level. The process evaluation sequence is charted: identification of programs for evaluation, program self-evaluation, on-site evaluations final exit conference, and post-visit activities. On-site program evaluation procedures are meant to insure that vocational instruction meets the needs, interests, and abilities of students, satisfies the requirements of the occupation in which training is offered, meets the needs of the community in terms of the number of students placed, and meets the minimum standards required for operation of vocational education programs. Although the System is designed primarily to meet the unique needs of New Hampshire's educational structure, the overall system is generally designed along the recommended guidelines for State Evaluation Systems.

AN ACCESSION NUMBER: TC012637 ETS 8502.
 TI TITLE: Community Schools Questionnaire.
 AU INSTITUTIONAL AUTHOR: Salem Public Schools, Oreg.
 YR YEAR: 79.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 183 592; 47 pages).
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 TG TARGET AUDIENCE: Adults.
 AB ABSTRACT: The questionnaires were developed for use in the Salem Oregon Community Schools. They involve the following components: (1) integration of community resources into the required school curriculum (completed by teachers), (2) extended use of school facilities (completed by coordinators and school staff), (3) enrichment program for youth (elementary and secondary school students), (4) enrichment program for adults (community), (5) coordination and cooperation with other agencies, and (6) citizen involvement (community and community school advisory council). The questionnaires were developed as part of a study, "Evaluation: The Key to Program Effectiveness." An alternate source is Salem Public Schools, Community Relations Department, P.O. Box 12024, Salem, OR 97309.

AN ACCESSION NUMBER: TC012600 ETS 8502.
 TI TITLE: Professional Development of Supervisors, Cooperating Teachers, and Student Teachers.
 DT SUBTESTS: Independent Study; Learning Station; Small Group

Instruction; Laboratory Situations.

AU AUTHOR: Dark-Alice-Dozier; Kise-Joan-Duff.

YR YEAR: 81.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 200 573; 31 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 107.

AB ABSTRACT: In developing a program for the professional development of supervisors, cooperating teachers, and student teachers, consideration was given to traditional observation methods. These methods focus upon observing: (1) the organization of independent study; (2) activities designed to enhance learning as it relates to goals of the classroom; (3) small groups working together on common projects; and (4) laboratory procedures in which students learn to manipulate skills involving specialized equipment or facilities. Rating scales have been designed for observers responsible for evaluating the professional development of program participants. There are three scales for each of the four activities: one for planning, one for implementation and another for evaluation. The rating scales provide a framework for evaluating each of these program phases. This was based on Kent State University Redesign Model.

AN ACCESSION NUMBER: TC012598 ETS 8502.

TI TITLE: Evaluation of California's Educational Services to Limited and Non English Speaking Students.

AU AUTHOR: Jones-Earl; And Others.

YR YEAR: 80.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 201 652; 270 pages, microfiche only).

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Designed to assist California policy and decision makers with planning to meet the future educational needs of limited and non-English speaking students. The services, offered to these students, which were studied were language assessment, instructional components literature, pupils, programs and instruction, satisfaction, achievement, auxiliary services, and finance. These are two general information instruments used: Program Guide (6 interview items), and Program Characteristics Guide (43 interview items). An alternate source is Development Associates, 693 Sutter St., 3rd Floor, San Francisco, CA 94102. There is a question of ownership which has not yet been settled; in the meantime, write to the address above.

AN ACCESSION NUMBER: TC012597 ETS 8502.
 TI TITLE: Personnel Development Observation Form.
 AU AUTHOR: Dowgiallo Ed.
 YR YEAR: 81.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 201 680; 21 pages).
 TG TARGET AUDIENCE: Adults.
 AB ABSTRACT: A system was developed to allow an observer/evaluator to evaluate inservice teacher training workshops objectively. The evaluations covered content, method of presentation, and participation using a series of objective observable criteria. The model was used in the evaluation of the Title I inservice training program in the Dallas Independent School District; it may be adapted to the specific objectives of any inservice training program. There were two forms used by the evaluator in an interview. The Personnel Development Observation Form had questions on ten goals and the Participants' Questionnaire had three open-ended questions.

AN ACCESSION NUMBER: TC012570 ETS 8502.
 TI TITLE: Study Abroad Programs: An Evaluation Guide.
 AU INSTITUTIONAL AUTHOR: American Association of Collegiate Registrars and Admissions Officers, Washington, D.C.
 YR YEAR: 79.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 227 783; microfiche only).
 GL GRADE LEVEL: Higher Education.
 AB ABSTRACT: A guide to help identify strengths and weaknesses of study abroad programs. The questions are classified under four headings: Basic Information, Academic Aspects, Interaction with the Host Culture, and Administrative Aspects. An alternate source for the questionnaire is Task Force on Study Abroad, National Association for Foreign Student Affairs, 1860 19th Street, N.W., Washington, DC 20009. The worksheets for the evaluation have 89 items although only those questions which pertain to the particular area are used for that section. The areas are Questions to be Applied to Printed Materials, Questions to be Answered by Program Administrators; Questions to be Answered by Alumni, and Questions to be Answered by Evaluations During an On-site Review.

AN ACCESSION NUMBER: TC012124 ETS 8502.
 TI TITLE: Parent Effectiveness Training Test.
 AU AUTHOR: Swan-Raymond-W.
 YR YEAR: 80.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service; Princeton, NJ 08541.
 TG TARGET AUDIENCE: AGE 13-17, Adults.
 NT NOTES:
 ITEMS: 24.
 AB ABSTRACT: Used in a study of the outcome of Parent Effectiveness Training (P.E.T.). Parent selects a response to each vignette describing a situation concerning adolescent behavior. Responses represent techniques used in P.E.T. such as "active listening".

AN ACCESSION NUMBER: TC011770 ETS 8502.
 TI TITLE: Project Complexity Checklist.
 AU AUTHOR: Newfield-John-W; Humphries-Joan.
 YR YEAR: 82.
 AV AVAILABILITY: Journal of Educational Research; v75 n4 p248-53; Mar-Apr, 1982.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 11.
 AB ABSTRACT: Checklist to measure complexity of an educational project. Used to rate validated educational projects from the National Diffusion Network and from the state of Georgia. Checklist provides ordered set of descriptions of some characteristics of the project. Respondent must select the description that most closely matches project to be assessed.

AN ACCESSION NUMBER: TC011737 ETS 8502.
 TI TITLE: Performance Levels of a School Program Survey.
 DT SUBTESTS: General Intellectual Abilities; Specific Academic Abilities; Leadership Abilities; Creative Productive Thinking Abilities; Visual and Performing Arts Abilities and Talents; Psychomotor Abilities and Talents; Affective Abilities; Vocational Career Abilities and Talents.
 AU AUTHOR: Williams-Frank.
 YR YEAR: 79.
 AV AVAILABILITY: D.O.K. Publishers; P.O. Box 1099, Buffalo, NY 14224.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 60; approx.
 ITEMS: 80.
 AB ABSTRACT: Designed to evaluate eight areas of multiple abilities relevant to developing total human potential in a school setting.

Used to reflect teachers' and administrators' perceptions of how well their school program is developing these areas for all students. Can be used either individually or with groups for teachers and administrators at every grade level in a school or district.

AN ACCESSION NUMBER: TC011648 ETS 8502.

TI TITLE: Sports Equity Survey.

AU INSTITUTIONAL AUTHOR: Pennsylvania State Dept. of Education, Harrisburg. Bureau of Equal Educational Opportunity.

YR YEAR: 78.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 69.

AB ABSTRACT: A fact-finding instrument developed to determine if sex-equitable procedures are being used in the athletic departments of institutions of higher education. Covers: budgets and financial support, equipment, facilities, compensation for coaching assignments, health care insurance, other institutional policies affecting sports, publicity and awards, and other services such as transportation and cheerleaders, etc.

AN ACCESSION NUMBER: TC011305 ETS 8502.

TI TITLE: Progress Evaluation Scales.

DT SUBTESTS: Family Interaction; Occupation; Getting Along with Others; Feelings and Mood; Use of Free Time; Problems; Attitude Toward Self.

AU AUTHOR: Ihilevich-David.

YR YEAR: 77.

AV AVAILABILITY: David Ihilevich; Shiawassee County Community Mental Health Center, 615 Clark Ave., P.O. Box 479; Owosso, MI 48867.

TG TARGET AUDIENCE: AGE 6-17, Adults.

NT NOTES:

ITEMS: 7.

AB ABSTRACT: Measuring device for assessing the impact of mental health programs on clients. Scales can be completed by patients, significant others and therapists, providing different viewpoints of outcome of mental health services. Can be used to assess entry status, establish treatment goals, and measure outcomes of various aspects of personal, social, and community adjustment. There are four versions of the scale: for children (6-12); adolescents (13-17); adult mental health clients; developmentally disabled.

AN ACCESSION NUMBER: TC010944 ETS 8502.

TI TITLE: Lunchtime Program Evaluation.

AU AUTHOR: Gendreau-Joan-C.

YR YEAR: 80.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 192 476; 19 pages).
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: Provides for assessment of behavior during school meals of severely mentally retarded and/or multiply handicapped students.

AN ACCESSION NUMBER: TC010862 ETS 8502.
 TI TITLE: Instructional Assessment System.
 DT SUBTESTS: General Evaluation; Information About the Course; Diagnostic Feedback to Instructor; General Information About Student; Optional Items.
 AU AUTHOR: Gillmore-Gerald-M.
 YR YEAR: 74.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: Adults.
 NT NOTES:
 ITEMS: 34.
 AB ABSTRACT: Various forms of the rating scale are available, tailored to the following basic course types: small lecture-discussion; large lecture-type classes; seminar discussion-type classes; classes emphasizing problem solving or heuristic methods; quiz sections usually taught by graduate teaching assistants; and lecture-type courses which strongly emphasize a textbook and homework problems.

AN ACCESSION NUMBER: TC010831 ETS 8502.
 TI TITLE: Inpatient Psychiatric Treatment Program Evaluation.
 AU AUTHOR: Freeman-Cynthia-K.
 YR YEAR: 76.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 171 763; 842 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 16.
 AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was developed to evaluate treatment programs through patients' opinions.

AN ACCESSION NUMBER: TC010799 ETS 8502.
 TI TITLE: Course Faculty Evaluation Instrument.
 AU AUTHOR: Freedman-Richard-D; Stumpf-Stephen-A.
 YR YEAR: 76.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational

Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 60.

AB ABSTRACT: Developed for student evaluation of New York University, Graduate Business Administration courses and faculty, this questionnaire provides descriptive feedback of the extent to which students perceive courses, instructors and course elements as generating a high or low learning experience.

AN ACCESSION NUMBER: TC010760 ETS 8502.

TI TITLE: Educator's Checklist for Evaluating Materials, Second Edition.

AU AUTHOR: Politte-Alan-J.

YR YEAR: 80.

AV AVAILABILITY: Psychologists and Educators, Inc., P.O. Box 513, Chesterfield, MO 63006.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 8.

AB ABSTRACT: Designed for evaluation of professional reference or didactic material.

AN ACCESSION NUMBER: TC010707 ETS 8502.

TI TITLE: Graduate Program Self Assessment.

DT SUBTESTS: Environment for Learning; Scholarly Excellence; Quality of Teaching; Faculty Concern for Students; Curriculum; Departmental Procedures; Available Resources; Student Commitment and Motivation; Student Satisfaction with Program; Student Assistantship or Internship Experience; Departmental Direction and Performance; Faculty Work Environment; Alumni Dissertation Experiences; Value of Educational Experiences for Employment; Faculty Research Activities; Faculty Professional Activities.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 83.

AV AVAILABILITY: Graduate Program Self-Assessment Service; Educational Testing Service, Box 2878; Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Designed to evaluate strengths and weaknesses of graduate programs at the master's and doctoral level. Separate questionnaires for graduate students, faculty, and alumni are available for each level. Questionnaires are completed and returned in confidence to ETS for scoring. Institution receives an overall report and does not review individual questionnaires. Useful for program evaluation and improvement. Handbooks are available for doctoral and master's degree level.

AN ACCESSION NUMBER: TC010539 ETS 8502.
 TI TITLE: A Parent Satisfaction Survey.
 AU AUTHOR: Scheiner-Louis.
 YR YEAR: 79.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 179 589; 35 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 28.
 AB ABSTRACT: Designed to assess parent perception of services, and degree of satisfaction with them. Questionnaire specifically sought parental attitudes about Project PEACH. The project provided diagnostic, referral, and prescriptive educational services for preschool children, ages 3-4.7 years.

AN ACCESSION NUMBER: TC010537 ETS 8502.
 TI TITLE: Illinois Problems Index.
 DT SUBTESTS: Curriculum and Instruction in Basic Skills; Curriculum and Instruction in Science; Curriculum and Instruction in Home and Health Science; Curriculum and Instruction in Cultural and Social Studies; Curriculum and Instruction in the Arts; Intercurricular Concepts; Special Programs; Resource and Support Services; Program Planning and Development; Educational Administration and Policy; Research and Evaluation.
 AU INSTITUTIONAL AUTHOR: Illinois State Board of Education, Springfield.
 YR YEAR: 80.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 179 606; 175 pages).
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 51.
 AB ABSTRACT: Designed for school districts to identify and evaluate educational problems relating to curriculum and services. Useful in long range planning and program improvement.

AN ACCESSION NUMBER: TC010436 ETS 8502.
 TI TITLE: Arizona Course/Instructor Evaluation Questionnaire: Form 75.
 DT SUBTESTS: General Course Attitude; Method of Instruction; Course Content; Interest and Attention; Instructor.
 AU AUTHOR: Aleamoni-Lawrence-M.
 YR YEAR: 78.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 171 721; microfiche only).
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 ITEMS: 21.
 AB ABSTRACT: Designed to determine students evaluation of instructor's teaching techniques and course content. Useful for instructor's self-improvement.

AN ACCESSION NUMBER: TC010225 ETS 8502.
 TI TITLE: Measuring Student Opinion of a College Basic Skills Program.
 AU AUTHOR: Michaels-Linda-A.
 YR YEAR: 78.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 167 628; 20 pages).
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 ITEMS: 14.
 AB ABSTRACT: Designed to measure student opinions of college basic skills course.

AN ACCESSION NUMBER: TC009912 ETS 8502.
 TI TITLE: Appalachia Preschool Test of Cognitive Skills.
 AU INSTITUTIONAL AUTHOR: Appalachian Educational Lab., Charleston, W.Va.
 YR YEAR: 68.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: AGE 3-5.
 NT NOTES:
 ITEMS: 151.
 AB ABSTRACT: Designed for use as a curriculum specific test to measure performance of preschool children who participated in the Home Oriented Preschool Education (HOPE) program. Questions are read to each child individually. Child responds by pointing to picture or object. Consists of a warm-up interview and four subject related tests covering vocabulary, shapes, letter and sound recognition, a short reading selection, general information questions about time, weight, money and counting. One point is given for each question answered correctly and one point for each word read in the reading selection.

AN ACCESSION NUMBER: TC009558 ETS 8502.
 TI TITLE: Follow-Up Study: Graduates of 1972, 1974, 1976.
 DT SUBTESTS: Follow-Up Questionnaire; Follow-Up Study; Parent Survey; Employer Survey.
 AU AUTHOR: Finn-Marie.
 YR YEAR: 77..
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 158 193; 77 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 74.
 AB ABSTRACT: Surveys high school graduates' educational and employment activities, as well as selected attitudes toward the high school experience. Separate forms for data from parents and employers.

AN ACCESSION NUMBER: TC009557 ETS 8502.
 TI TITLE: Teacher's Self-Evaluation of Career Education Instructional Activities.
 DT SUBTESTS: Instructional Resources and Methods; Organization; Evaluation; Self Awareness; Work Roles; Occupational Area; Occupational Level.
 AU AUTHOR: Smith-Brandon-B.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 158 148; 76 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 4.
 ITEMS: 65.
 AB ABSTRACT: Form on which teacher indicates time spent on, and frequency of career education instructional activities taking place during one month.

AN ACCESSION NUMBER: TC009393 ETS 8502.
 TI TITLE: Teacher Education Program Evaluation Scale.
 DT SUBTESTS: Pre-Professional Skills and Abilities; General Education; Sociological Foundations; Use of Teaching Materials; Personal Development.
 AU AUTHOR: Bledsoe-Joseph-C; Flowers-John-D.
 YR YEAR: 77.
 AV AVAILABILITY: Perceptual and Motor Skills; v44 p779-782, 1977.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 7.
 AB ABSTRACT: Designed to assess opinions of beginning teachers concerning their pre-professional and other college experiences.

Subjects are asked to rate their preservice education as related to on the job skills as: very unsatisfactory, somewhat unsatisfactory neither satisfactory nor unsatisfactory, fairly satisfactory, very satisfactory.

AN ACCESSION NUMBER: TC009166 ETS 8502.
 TI TITLE: Secondary School Counselor Opinionnaire Form.
 DT SUBTESTS: Role Statements; Issues; Background Information.
 AU AUTHOR: Cheek-Jimmy-G; Christiansen-James-E.
 YR YEAR: 75.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 88.
 AB ABSTRACT: Assesses the perceived role of the vocational counselor in Texas by secondary school counselors. To be used with and be given to the vocational directors (TC009163), the vocational counselors (TC009164), and the secondary school principals (TC009165). Has two sections: 1) closed-form opinionnaire regarding the role of and current issues concerning vocational counselors in Texas; 2) background information.

AN ACCESSION NUMBER: TC009165 ETS 8502.
 TI TITLE: Secondary School Principal Opinionnaire.
 DT SUBTESTS: Role Statements; Issues; Background Information.
 AU AUTHOR: Cheek-Jimmy-G; Christiansen-James-E.
 YR YEAR: 75.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 88.
 AB ABSTRACT: Assessment by secondary school principals in Texas of the perceived role of the vocational counselor in Texas. To be used with and given to the vocational directors (TC009163), the vocational counselors (TC009164), and the secondary school counselors (TC009166). Has two sections: 1) closed-form opinionnaire regarding the role of and current issues concerning vocational counselors in Texas; 2) background information.

AN ACCESSION NUMBER: TC009164 ETS 8502.
 TI TITLE: Vocational Counselor Opinionnaire Form.
 DT SUBTESTS: Role Statements; Issues; Background.
 AU AUTHOR: Cheek-Jimmy-G; Christiansen-James-E.
 YR YEAR: 75.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 88.

AB ABSTRACT: Self-assessment of the perceived role of the vocational counselor in Texas. To be used with and given to the vocational directors (TC009163), the secondary school principals (TC009165), and the secondary school counselors (TC009166). Has two sections: 1) closed-form opinionnaire regarding the role of and current issues concerning vocational counselors in Texas; 2) background information.

AN ACCESSION NUMBER: TC009163 ETS 8502.

TI TITLE: Vocational Director Opinionnaire Form.

DT SUBTESTS: Role Statements; Issues; Background Information.

AU AUTHOR: Cheek-Jimmy-G; Christiansen-James-E.

YR YEAR: 75.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 88.

AB ABSTRACT: Assesses the perceived role of the vocational counselor by vocational directors in Texas. To be used with and given to the vocational counselors (TC009164), the secondary school principals (TC009165), and the secondary school counselors (TC009166). Has two sections: 1) closed-form opinionnaire regarding the role of and current issues concerning vocational counselors in Texas; 2) background information.

AN ACCESSION NUMBER: TC009160 ETS 8502.

TI TITLE: Faculty Motivation Scales.

DT SUBTESTS: Interactions with the Fund Program Staff; Other Instructors' Responses to Requests for Help from You; Educational Development Officers; Responses to Requests for Help from You; Your Responses to Requests for Help from Other Instructors; Interactions Among Instructors; Personal Experience.

AU AUTHOR: Whitmore-Paul-G.

YR YEAR: 75.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 144 943; microfiche only).

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Designed to measure faculty involvement in the Fund for the Improvement of Secondary Education (FIPSE) and development of modular instruction.

AN ACCESSION NUMBER: TC009159 ETS 8502.
 TI TITLE: Transfer Students Follow-Up Questionnaire.
 AU AUTHOR: Whitmore-Paul-G.
 YR YEAR: 75.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 144 943; microfiche only).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 44.
 AB ABSTRACT: Designed to elicit information from former students in the transfer program at El Paso Community College. Student's opinions concerning instructional and program evaluation were sought to determine deficiencies in curriculum and instruction.

AN ACCESSION NUMBER: TC009158 ETS 8502.
 TI TITLE: Vocational Students Follow-Up Questionnaire.
 AU AUTHOR: Whitmore-Paul-G.
 YR YEAR: 75.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 144 943; microfiche only).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 35.
 AB ABSTRACT: Designed to obtain information from former students in the vocational program at El Paso Community College. Information was to be used to identify instructional and curricular deficiencies in sufficiently specific terms to facilitate correction of deficiencies.

AN ACCESSION NUMBER: TC008979 ETS 8502.
 TI TITLE: Productive Language Assessment Tasks.
 AU AUTHOR: Bond-James-T.
 YR YEAR: 75.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED142560; 44 pages).
 GL GRADE LEVEL: 2; 3.
 AB ABSTRACT: Designed to assess impact of Project Follow Through. Task-oriented instrument is suitable for measuring non-traditional objectives. Writing samples produced as a result of test were reviewed for fluency, syntactic maturity, vocabulary diversity, descriptive quantity, diversity and scope, reporting quality, narrative organization, explanatory statements, and decodability. Positive effects of Follow Through program were evident by third grade.

AN ACCESSION NUMBER: TC008949 ETS 8502.
 TI TITLE: Evaluation Characteristics Survey.
 DT SUBTESTS: Decision; Relationships; Judgments; Standards;
 Description; Cost; Personnel; Desig Rationale;
 Instrumentation; Analysis; Conclusions; Language; Information;
 Services; Coordination; Planning; Objectives.
 AU AUTHOR: Kelly-Edward-F; Bunda-Mary-Anne.
 YR YEAR: 71.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 049 317; 26 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 85.
 AB ABSTRACT: Designed to assess priorities held by various groups
 concerning school evaluation planning. The groups were professional
 evaluators, ESEA Title III staff, graduate students, local school
 staff, and administrators.

AN ACCESSION NUMBER: TC008946 ETS 8502.
 TI TITLE: Delta Survey of Nurses.
 DT SUBTESTS: Planning for Nursing Care; Implementing Nursing Care;
 Interpersonal Relationships and Communication; Carry Out Unit
 Procedures - Providing Leadership; Evaluating Nursing Care.
 AU AUTHOR: Wilson-Barry-J; Packwood-Gene.
 YR YEAR: 75.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 129 879; 15 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 55.
 AB ABSTRACT: Designed to assess nurses' attitudes concerning their
 nursing education curriculum. Respondents are asked to evaluate how
 their education prepared them to perform various elements of nursing
 care.

AN ACCESSION NUMBER: TC008738 ETS 8502.
 TI TITLE: Evaluation Survey.
 DT SUBTESTS: Opinions; The School; Language and Materials; Facts.
 AU AUTHOR: Fine-Jo-Renee.
 YR YEAR: 77.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:

ITEMS: 74.

AB ABSTRACT: Developed to evaluate an in-service teacher-training program in non-sexist education, the survey elicits information on teachers' attitudes, behaviors, and knowledge concerning sexism.

AN ACCESSION NUMBER: TC008673 ETS 8502.

TI TITLE: Guidelines For Assessing Sexism In School And Classroom Practices.

DT SUBTESTS: School Practices Which Deal With Sex Stereotyping; Textbook And Materials Evaluation; Counseling Opportunities; Pregnancy Or Related Conditions; In-Service Training; Physical Education; Equal Opportunity For Both Sexes In Team Sports.

AU INSTITUTIONAL AUTHOR: New Jersey State Dept. of Education, Trenton, Office of Equal Educational Opportunity.

YR YEAR: 76.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 125.

AB ABSTRACT: Developed to assist New Jersey school districts in assessing their affirmative action programs. May be used by administrators, teachers, or other school personnel. Each item is answered either yes or no and has a place for comments/suggestions. The total score is checked against a guide at the end of the checklist. Intended to be used internally; not to be returned to the state office.

AN ACCESSION NUMBER: TC008407 ETS 8502.

TI TITLE: Counseling Services Assessment Blank.

AU AUTHOR: Hurst-James-C; Weigel-Richard-G.

YR YEAR: 68.

AV AVAILABILITY: Rocky Mountain Behavioral Science Institute, Inc.; P.O. Box 1066; Ft. Collins, CO 80522.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 27.

AB ABSTRACT: Designed to elicit information from counseling center clients. Results provide university counseling centers with a means to demographically describe clients, assess their counseling needs, and evaluate their gain and satisfaction with agency services. New manual was written by Martha L. Butler and published in 1979.

AN ACCESSION NUMBER: TC008270 ETS 8502.
 TI TITLE: QUESTS.
 DT SUBTESTS: Needs Recognition; Values Clarification; Adaptive
 Autonomy; Perception of Reality; Self-Worth.
 AU AUTHOR: Milchus-Norman-J; And Others.
 YR YEAR: 76.
 AV AVAILABILITY: Person-O-Metrics, Inc.; 20504 Williamsburg Road,
 Dearborn Hts., MI 48127.
 GL GRADE LEVEL: 9; 10; 11; 12.
 NT NOTES:
 TIME: 30; approx.
 ITEMS: 90.
 AB ABSTRACT: Designed to evaluate impact of affective, value
 clarification, and counseling programs on career education,
 substance abuse prevention education, and positive group mental
 health. Students may complete instrument anonymously since its
 major purpose is program evaluation.

AN ACCESSION NUMBER: TC008009 ETS 8502.
 TI TITLE: Biology Classroom Activity Checklist.
 DT SUBTESTS: Role of the Teacher in the Classroom; Student Classroom
 Participation; Use of Textbook and Reference Materials; Design and
 Use of Tests; Laboratory Preparation; Type of Laboratory
 Activities; Laboratory Follow-up Activities.
 AU AUTHOR: Kochendorfer-Leonard; Lee-Addison-E.
 YR YEAR: 67.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 60.
 AB ABSTRACT: Designed to identify actual classroom practices as they
 related to the philosophy and rationale of the BSCS program. Covers
 role of the teacher in the classroom, student classroom
 participation, use of textbook and reference materials, design and
 use of tests, laboratory preparation, type of laboratory activities,
 laboratory follow-up activities.

AN ACCESSION NUMBER: TC007934 ETS 8502.
 TI TITLE: Goal-Priority Instrument.
 AU AUTHOR: House-Ernest-R.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 078 085; 35 pages).
 TG TARGET AUDIENCE: Adults.
 AB ABSTRACT: Designed to assess educational priorities. Respondents
 were asked to rate nine specific goals in terms of importance,

likelihood of accomplishment, and amount of money to be spent to implement them. Developed for the Illinois Office of the Superintendent of Public Instruction. May be applicable in other states.

AN ACCESSION NUMBER: TC007888 ETS 8502.
 TI TITLE: Goal-Setting Process Form.
 AU AUTHOR: Knox-Alan-B; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 537; 160p).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 7.
 AB ABSTRACT: Accompanies "Director Questionnaire" (TC 007 876). Pertains to a question on it dealing with policy decisions related to program goals. For each policy decision checked as being made or modified during the year, a process form is completed. This form elicits information on issues, respondents role, others involved and outcomes.

AN ACCESSION NUMBER: TC007887 ETS 8502.
 TI TITLE: Co-Sponsor Data Form.
 AU AUTHOR: Knox-Alan-B; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 537; 160p).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 11.
 AB ABSTRACT: For rating characteristics of adult basic education programs that are co-sponsored by organizations such as hospitals, prisons, or churches as compared to others that are not co-sponsored. Covers administrative responsibilities, costs, effects on community, and other factors.

AN ACCESSION NUMBER: TC007886 ETS 8502.
 TI TITLE: Classroom Interaction Rating Form.
 AU AUTHOR: Knox-Alan-B; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 537; 160p).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 12.

AB ABSTRACT: A rating form used to describe and evaluate the classroom environment. Used after a classroom observation. Covers teacher planning, student participation, teaching style and behaviors. For use with adult basic education classes.

AN ACCESSION NUMBER: TC007885 ETS 8502.

TI TITLE: In-Service Education Content Form (Administrative Version).

AU AUTHOR: Knox-Alan-B; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 537; 160p).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 16.

AB ABSTRACT: Lists sixteen topics which could serve as the focus for in-service education activities for adult basic education courses. Respondents indicate the degree of emphasis placed on each topic in the past and the respondent's perceptions of current needs. Topics concern program content and materials, environment, employee matters, teaching in general. For teacher and aide form, see 007884.

AN ACCESSION NUMBER: TC007884 ETS 8502.

TI TITLE: In-Service Education Content Form (Teacher and Aide Version).

AU AUTHOR: Knox-Alan-B; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 537; 160p).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 16.

AB ABSTRACT: Lists sixteen topics which could serve as the focus for in-service education activities for teachers of adult basic education courses. Respondents indicate degree of emphasis placed on each topic in the past and respondent's perception of current needs. Topics concern program content and materials, environment, employee matters, teaching in general. For administrative form, see TC 007 885.

AN ACCESSION NUMBER: TC007883 ETS 8502.

TI TITLE: Teacher Rating Form.

AU AUTHOR: Knox-Alan-B; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091537; 160p.).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 8.

AB ABSTRACT: A rating of overall performance of teachers instructing in an adult basic education program. Also records other pertinent data such as class taught, background.

AN ACCESSION NUMBER: TC007882 ETS 8502.

TI TITLE: Teacher Data Form.

AU AUTHOR: Knox-Alan-B; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 537; 160p).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 8.

AB ABSTRACT: For gathering data on the background and characteristics of the instructional staff in an adult basic education program.

AN ACCESSION NUMBER: TC007881 ETS 8502.

TI TITLE: Student Data Form.

AU AUTHOR: Knox-Alan-B; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091537; 160 p.).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 7.

AB ABSTRACT: For tabulating information on approximate grade levels, ages and other descriptive data for use in completing reports about an adult basic education program.

AN ACCESSION NUMBER: TC007879 ETS 8502.

TI TITLE: Co-Sponsor Questionnaire.

AU AUTHOR: Knox-Alan-B; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 537; 160p).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 17.

AB ABSTRACT: Questionnaire designed to elicit information from contact persons in organizations that sponsor adult basic education programs, as part of the program evaluation. Covers effects of ABE classes on the organization.

AN ACCESSION NUMBER: TC007878 ETS 8502.
TI TITLE: Student Questionnaire.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
Information Systems Federal, 7420 Fullerton Rd., Suite 110,
Springfield, VA 22153-2852 (ED 091537; 160 p.).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: Questionnaire designed for use in evaluating adult basic
education programs. Covers: reasons for attendance and feelings
about classes themselves. Completed by students.

AN ACCESSION NUMBER: TC007877 ETS 8502.
TI TITLE: Teacher Questionnaire.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
Information Systems Federal, 7420 Fullerton Rd., Suite 110,
Springfield, VA 22153-2852 (ED 091 537; 160p).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: Designed for use in evaluating adult basic education
programs. Teachers indicate intended and actual practice in the
areas of staffing, instruction, in-service education. Questionnaire
covers teachers' background, student testing, individualization of
instruction, teacher aids, goals.

AN ACCESSION NUMBER: TC007876 ETS 8502.
TI TITLE: Director Questionnaire.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
Information Systems Federal, 7420 Fullerton Rd., Suite 110,
Springfield, VA 22153-2852 (ED 091 537; 160p).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 75.
AB ABSTRACT: Designed for use in the evaluation of adult basic
education programs. Questionnaire elicits, from the program
director, information on recruitment, staffing, inservice-education,
instruction, collaboration, goal setting.

AN ACCESSION NUMBER: TC007875 ETS 8502.
 TI TITLE: Lab Supervisor Interview Guide.
 AU AUTHOR: Knox-Alan-B; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 091 537; 160p).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 7.
 AB ABSTRACT: Designed for use in the evaluation of adult basic
 education programs. Elicits information on the learning laboratory
 from the lab supervisor. Covers student/staff contact.

AN ACCESSION NUMBER: TC007874 ETS 8502.
 TI TITLE: Administrative Staff Interview Guide.
 AU AUTHOR: Knox-Alan-B; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 091 537; 160p).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 64.
 AB ABSTRACT: Designed for use with administrative staff from adult
 basic education programs to elicit information on how they feel the
 program should function. Covers: recruitment, staffing, in-service
 education, instruction collaboration and goal setting.

AN ACCESSION NUMBER: TC007873 ETS 8502.
 TI TITLE: Preliminary Survey Guide.
 AU AUTHOR: Knox-Alan-B; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 091 537; 160p).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 84.
 AB ABSTRACT: Designed for use in the evaluation of adult basic
 education programs. A few key staff members are interviewed to
 determine intended and current practices in recruitment, staffing,
 in-service education, instruction, collaboration, goal setting.
 Determines which aspects of the program should be the focus of the
 main evaluation effort.

AN ACCESSION NUMBER: TC007839 ETS 8502.
 TI TITLE: Bilingual Center Parent Questionnaire.
 DT SUBTESTS: Background Language; About the Bilingual Center;
 Parents Feelings.
 AU INSTITUTIONAL AUTHOR: Chicago Area Bilingual Centers, Ill.
 YR YEAR: 74.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 38.
 AB ABSTRACT: Designed to assess the attitudes of parents, whose
 children attend the Chicago Area Bilingual Centers, toward the
 centers themselves. Questions are included which gather information
 on dominant language, language used in various situations and
 communication ease in English. Forms are available in English,
 Greek, Chinese, Arabic, Italian, Korean, Japanese and Tagalog.

AN ACCESSION NUMBER: TC006226 ETS 8502.
 TI TITLE: Attitudes Toward a Guidance Program.
 AU AUTHOR: Barker-Donald-G.
 YR YEAR: 66.
 AV AVAILABILITY: Personnel and Guidance Journal; v44 n5 p1077-83; Jun
 1966.
 GL GRADE LEVEL: Higher Education.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 5; approx.
 ITEMS: 20.
 AB ABSTRACT: Designed to assess attitudes toward school guidance
 programs. May be completed by students, parents or teachers.

AN ACCESSION NUMBER: TC005745 ETS 8502.
 TI TITLE: Inventory of Roles and Values of Students, Faculty, and
 Administration in College and University Decision-Making.
 DT SUBTESTS: Part I Role of Decision Maker for Areas and Issues
 calling for Policy and Decision Making; Part II Value Orientations
 Supportive of Perceived Roles.
 AU AUTHOR: Troyer-Maurice-E.
 YR YEAR: 67.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 ITEMS: 72.
 AB ABSTRACT: Part I of the inventory is designed to measure attitudes
 toward the roles of college students, faculty, and administration in
 decision making about the university's program, the library, the
 faculty and administration, control and regulation of territories

and campus conduct, financial matters, campus development and use of facilities, student organizations and activities, and public relations. Part II is designed to quantify and rank the values used as a basis for the roles expressed in Part I.

AN ACCESSION NUMBER: TC005358 ETS 8502.

TI TITLE: Media Evaluation Report.

AU AUTHOR: Perelle-Ira-B.

YR YEAR: 74.

AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Designed to standardize format and information gathered through evaluation of educational materials. Materials in the following mediums may be analyzed: film, slides, film strips, overhead transparencies, video tape, audio materials, printed materials, as well as kits which combine two or more types of material.

AN ACCESSION NUMBER: TC005141 ETS 8502.

TI TITLE: Institutional Goals Inventory.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 72.

AV AVAILABILITY: ETS College and University Programs; Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 45.

ITEMS: 118.

AB ABSTRACT: Designed to assist colleges and universities in defining educational goals, establishing priorities among goals and assisting with present and future planning. Respondents indicate views of these goals on a five-point scale of importance. Areas covered include: academic and personal development, intellectual orientation, humanism/altruism, cultural and aesthetic awareness, vocational preparation, advanced training research, public service, social egalitarianism, criticism and activism.

AN ACCESSION NUMBER: TC004748 ETS 8502.

TI TITLE: Teacher's Subjective Evaluation of the Roslyn High School System of Selective Academic Placement.

AU AUTHOR: Rosengarten-William.

YR YEAR: 69.

AV AVAILABILITY: ASIS/NAPS, c/o Microfiche Publications; P.O. Box 3513; Grand Central Station, New York, NY 10163-3513 (Document Number 00705).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 6.

AB ABSTRACT: Assesses Teachers' opinions of and reaction to, homogeneous grouping of students.

AN ACCESSION NUMBER: TC004702 ETS 8502.

TI TITLE: Evaluation Measures for Use with Neighborhood Youth Corps Enrollees.

DT SUBTESTS: Job Knowledge-Male Form Female; Vocational Plans-Male Female; Vocational Aspirations-Male Female; Interest in Vocational Tasks-Male Female; Attitude Toward Authority-Male Female; Self Esteem-Male Female; Deferred Gratification; Job Seeking and Job File Sorting; Enrollee Rating Scale; Counselor and Work Achievement; Practical Reasoning, Map Reading, Zip Coding, File Sorting; Enrollee Rating Scale; Counselor and Work Supervisor Rating Scale.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 68.

AV AVAILABILITY: Dr. Norman E. Freeberg; Educational Testing Service, Princeton, New Jersey 08541.

TG TARGET AUDIENCE: AGE 16-17, Adults.

NT NOTES:

TIME: 125.

ITEMS: 245.

AB ABSTRACT: Used with disadvantaged Black, White and Spanish-speaking students in the evaluation of a Youth Corps program. Data was also gathered from a rural southern population. Measures employment related skills, attitudes, and interests. Administered orally to individuals or small groups or may be read by examinees. Used with an out-of-school population. Scales are included for enrollee ratings of their feelings about the project, their counselors, and work supervisors.

AN ACCESSION NUMBER: TC003154 ETS 8502.

TI TITLE: Life Adjustment Inventory.

DT SUBTESTS: General feeling of adjustment to the curriculum; Reading and Study skills; Communication and listening skills; General social skills and etiquette; Boy-girl relationships; Religion, morals, and ethics; Functional citizenship; Vocational orientation and preparation; Education for physical and mental health; Education for family living; Orientation to science; Consumer education; Development of appreciation for and creativity in the arts; Education for wise use of leisure time.

AU AUTHOR: Doll-Ronald-C; Wrightstone-J-Wayne.

YR YEAR: 51.

AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

TIME: 25; approx.

ITEMS: 180.

AB ABSTRACT: Designed to measure student's general adjustment to their high school curriculum as well as their need for additional experiences in specific areas of daily life. May be used in curriculum evaluation and for diagnosis of curriculum maladjustments of individual students.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask AE@cua.edu
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